

# Professional Development



#### Date:

June 8, 2023 9:00 am - 4:00 pm June 9, 2023 9:00 am - 12:00 pm Registration begins at 8:00 am

#### **Location:**

Adam W. Herbert University Center University of North Florida 12000 Alumni Drive Jacksonville, FL 32224

#### **Registration Deadline:**

June 8, 2023 Limited to first 100 participants

#### Register Online:

Click here to register

Registration is mandatory.

#### For more information contact:

Amy.lane@jax.ufl.edu or (904)633-4338

#### **Directions:**

For directions, click HERE.

Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.

# Responding to Anxiety-Driven Behaviors Using Brain-Based Behavior Management Strategies

Presented by: Amy Speidel, Conscious Discipline Certified Master Instructor

Hosted by: UF Health Jacksonville – CARD &

UF Health Jacksonville – FDLRS-MDC

#### **About the Presenter**

Amy Speidel is a national presenter with Conscious Discipline. She is also a certified Parent Coach, working with families within a pediatric practice. Amy first used Conscious Discipline as a teacher and witnessed a transformation in her students. She now aspires to support all adults who come in contact with children by sharing Conscious Discipline® with them through practical, user friendly seminars and workshops.

## **Training Description**

Participants will learn how to correctly identify the brain state that a child is operating from and respond to that brain state in a manner that helps the child regain emotional and behavioral control and avoid behavioral errors and crisis escalation.

#### **Target Audience:**

Teachers, school leaders and administrators, family members

### **Training Objectives**

Participants will:

- Learn about the three brain states: Survival State, Emotional State, Executive State
- Learn the skills needed to respond to each brain state helpfully
- Learn about tools to meet the needs of students at each brain state
- Understand the difference between traditional models of discipline and the Conscious Discipline approach

